| **Bank işi 2-ci kurs. İngilis dilində işgüzar və akademik kommunikasiya**  |
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| **S/№** | **İmtahan sualları** | **Fənnin təlim nəticələri (FTN)** |
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| 1. | About myself | X |  |  |  |  |  |  |  |  |  |
| 2. | PASSIVE VOICE |  | X |  |  |  |  |  |  |  |  |
| 3. | English proverbs |  |  |  |  |  | X |  |  |  |  |
| 4. | The verb – to do |  | X |  |  |  |  |  |  |  |  |
| 5. | Khojali Tragedy | X |  |  |  |  |  |  |  |  |  |
| 6. | How do I learn Englısh |  | X |  |  |  |  |  |  |  |  |
| 7. | The Verb – to be |  | X |  |  |  |  |  |  |  |  |
| 8. |  What is bank credit | X |  |  |  |  |  |  |  |  |  |
| 9. | The Verb – to make |  | X |  |  |  |  |  |  |  |  |
| 10. | My aim in my life | X |  |  |  |  |  |  |  |  |  |
| 11. | Understanding bank credit | X |  |  |  |  |  |  |  |  |  |
| 12. | The Verb – to have |  | X |  |  |  |  |  |  |  |  |
| 13. |  Azerbaijan meals |  | X |  |  |  |  |  |  |  |  |
| 14. | The participle |  | X |  |  |  |  |  |  |  |  |
| 15. | Terminology of banking | X |  |  |  |  |  |  |  |  |  |
| 16. | Gerund |  |  |  | X |  |  |  |  |  |  |
| 17. | My days off | X |  |  |  |  |  |  |  |  |  |
| 18. | Modal verbs – must, have to |  | X |  |  |  |  |  |  |  |  |
| 19. | English proverbs |  |  |  |  |  | X |  |  |  |  |
| 20. | Modal Verb – can |  | X |  |  |  |  |  |  |  |  |
| 21. | Modal verb-may |  | X |  |  |  |  |  |  |  |  |
| 22. | Dialogue | X |  |  |  |  |  |  |  |  |  |
| 23. | Modal verbs - Should, Ought to |  | X |  |  |  |  |  |  |  |  |
| 24. | Good education to be good citizens |  | X |  |  |  |  |  |  |  |  |
| 25. | Central bank | X |  |  |  |  |  |  |  |  |  |
| 26. | Kinds of sentences |  | X |  |  |  |  |  |  |  |  |
| 27. | Brain activities | X |  |  |  |  |  |  |  |  |  |
| 28. | Declarative sentence |  |  |  | X |  |  |  |  |  |  |
| 29. | London |  | X |  |  |  |  |  |  |  |  |
| 30. |  Antonyms |  |  |  | X |  |  |  |  |  |  |
| 31. | The largest bank in the world | X |  |  |  |  |  |  |  |  |  |
| 32. | Types of bank credit | X |  |  |  |  |  |  |  |  |  |
| 33. | Interrogative sentences |  | X |  |  |  |  |  |  |  |  |
| 34. | What is monetary policy | X |  |  |  |  |  |  |  |  |  |
| 35. | Imperative sentences |  |  |  | X |  |  |  |  |  |  |
| 36. | Australia |  | X |  |  |  |  |  |  |  |  |
| 37. | Mass media |  | X |  |  |  |  |  |  |  |  |
| 38. | Exclamatory sentences |  |  |  | X |  |  |  |  |  |  |
| 39. | Books in our life |  | X |  |  |  |  |  |  |  |  |
| 40. | Revolving credit | X |  |  |  |  |  |  |  |  |  |
| 41. | Conjuction |  | X |  |  |  |  |  |  |  |  |
| 42. | Virtual reality | X |  |  |  |  |  |  |  |  |  |
| 43. | Olympic Games | X |  |  |  |  |  |  |  |  |  |
| 44. | Coordinating conjuctions |  | X |  |  |  |  |  |  |  |  |
| 45. | Scotland |  | X |  |  |  |  |  |  |  |  |
| 46. | Charge cards | X |  |  |  |  |  |  |  |  |  |
| 47. | Subordinating Conjunctions |  | X |  |  |  |  |  |  |  |  |
| 48. | British cuisine |  | X |  |  |  |  |  |  |  |  |
| 49. | My plans for the future |  | X |  |  |  |  |  |  |  |  |
| 50. | Installment credit | X |  |  |  |  |  |  |  |  |  |
| 51. | Direct speech |  | X |  |  |  |  |  |  |  |  |
| 52. | Table manners |  | X |  |  |  |  |  |  |  |  |
| 53. | Choosing a career |  | X |  |  |  |  |  |  |  |  |
| 54. | Indirect speech |  | X |  |  |  |  |  |  |  |  |
| 55. | Non - installment or service credit | X |  |  |  |  |  |  |  |  |  |
| 56. | Rules of completing sentences |  |  |  | X |  |  |  |  |  |  |
| 57. | My future profession |  | X |  |  |  |  |  |  |  |  |
| 58. | Bank workers may do | X |  |  |  |  |  |  |  |  |  |
| 59. | The agreement of the subject with the predicate |  | X |  |  |  |  |  |  |  |  |
| 60. | Synonyms |  | X |  |  |  |  |  |  |  |  |
| 61. | Short answers |  |  |  | X |  |  |  |  |  |  |
| 62. | Salary | X |  |  |  |  |  |  |  |  |  |
| 63. | Paraphrasing rules |  | X |  |  |  |  |  |  |  |  |
| 64. | Space exploration |  | X |  |  |  |  |  |  |  |  |
| 65. | Translate: A central bank, reserve bank, or monetary authority is an institution that manages the currency and monetary policy of a country or monetary union, and oversees their commercial banking system. |  | X |  |  |  |  |  |  |  |  |
| 66. | Translate: The Khojaly genocide is one of the most terrible and tragic pages of Azerbaijan history. It should be mentioned that Azerbaijan has endured ethnic cleansing and genocide by Armenian nationalist-chauvinists for 200 years. The people of Azerbaijan were deported from their historical lands and became refugees and internally displaced persons because of the Armenian occupation. |  | X |  |  |  |  |  |  |  |  |
| 67. | Translate: On the night of February 25-26, the Armenian Armed Forces and paramilitary forces with the help of the 366th motorized rifle regiment moved together to capture the city after a heavy bombardment. Totally, as a result of the attack and capture of the city, 106 women, 63 children, and 70 elderly persons, including 613 people slaughtered. |  | X |  |  |  |  |  |  |  |  |
| 68. | Translate: On this tragedic night, 487 residents of Khojaly were injured, and 76 of them were children. 8 families were killed completely, 25 children lost both parents while 130 children lost one of their parents. |  | X |  |  |  |  |  |  |  |  |
| 69. | Translate: Azerbaijani cuisine is famous for the fact that in Azerbaijan it is impossible to leave the table hungry. Not only tourists but also locals find the diversity of meat dishes, fresh vegetables, and fruits alluring. |  | X |  |  |  |  |  |  |  |  |
| 70. | Translate: National cuisine offers avariety of pilafs, juicy shish kebab, yarpag dolmasi, kutab pies, fish dishes, sweet baklava, shekerbura, shor-gogal, and watermelon or olive jams. Azerbaijanis also enjoy a variety of soups, piti, sulu khingal and toyuk shorbasi and ayran. |  | X |  |  |  |  |  |  |  |  |
| 71. | Translate: I go to school five days a week, so I have two days off — Saturday and Sunday During the week I am very busy, so I like to have a rest on weekend. If the weather is fine, I usually do not stay at home, often we go to the park and play there. |  | X |  |  |  |  |  |  |  |  |
| 72. | Translate: After dinner we go visit our grandparents or relatives. In the evenings I like to watch video and music programs. Sometimes I do something special or weekends: go to an art exhibition, to the theatre, to the concert. |  | X |  |  |  |  |  |  |  |  |
| 73. | Translate: An aimless person is like a ship that has lost its control over the sea. The Aim is defined as a strong will to achieve something. Every person must have a well-defined objective in life |  | X |  |  |  |  |  |  |  |  |
| 74. | Translate: Every person has a set of goals in life that they want to reach. To achieve their goal, that person needs to work hard, and aims/goals help a person attain his value in society. A person's surroundings inspire an aim or purpose. |  | X |  |  |  |  |  |  |  |  |
| 75. | Translate: London is the capital and largest city of England and the United Kingdom, with a population of just under 9 million. It stands on the River Thamesin south-east England at the head of a 50-mile (80 km) estuary down to the North Sea, and has been a major settlement for two millennia. |  | X |  |  |  |  |  |  |  |  |
| 76. | Translate: London exerts a strong influence on its arts, entertainment, fashion, commerce and finance, education, health care, media, science and technology, tourism, and transport and communications. |  | X |  |  |  |  |  |  |  |  |
| 77. | Translate: Australia, officially the Commonwealth of Australia, is a sovereign country comprising the mainland of the Australian continent, the island of Tasmania, and numerous smaller islands. With an area of 7,617,930 square kilometres Australia is the largest country by area in Oceania and the world's sixth-largest country. |  | X |  |  |  |  |  |  |  |  |
| 78. | Translate: Books play a quintessential role in every student’s life by introducing them to a world of imagination, providing knowledge of the outside world, improving their reading, writing and speaking skills as well as boosting memory and intelligence. |  | X |  |  |  |  |  |  |  |  |
| 79. | Translate: Scotland, most northerly of the four parts of the United Kingdom, occupying about one-third of the island of Great Britain. The name Scotland derives from the Latin Scotia, land of the Scots, a Celtic people from Ireland who settled on the west coast of Great Britain about the 5th century CE. The name Caledonia has often been applied to Scotland, especially in poetry. |  | X |  |  |  |  |  |  |  |  |
| 80. | Translate: The first known Olympics were held in the summer of 776 B.C. at Olympia, a site in southern Greece where people went to worship their gods. In fact, the Olympics were created in honor of ancient Greece’s most famous god: Zeus, king of the gods. Athletes prayed to Zeus for victory and left gifts to thank him for their successes. |  | X |  |  |  |  |  |  |  |  |
| 81. | Translate: British cuisine is the specific set of cooking traditions and practices associated with the United Kingdom. International recognition of British cuisine was historically limited to the full breakfast and the Christmas dinner. However, Celtic agriculture and animal breeding produced a wide variety of foodstuffs for indigenous Celts. |  | X |  |  |  |  |  |  |  |  |
| 82. | Translate: Education has very good role to make a good citizen. But the education system to get the job may not make a good citizen. Education must be in the mode of creating the importance of it and how to implement it on to help the country and also its importance in making good citizen. |  | X |  |  |  |  |  |  |  |  |
| 83. | Translate: In our society, mass media plays a crucial role. Mass media is a medium that brings news, entertainment, and cultural and educational programs to millions of homes. Mass media is classified into two categories: Print media and electronic media. Print media includes journals, newspapers, magazines, etc., and electronic media consists of the internet, TV, movies, etc. |  | X |  |  |  |  |  |  |  |  |
| 84. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: Too many cooks spoil the broth. |  |  |  |  |  | X |  |  |  |  |
| 85. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: Words cut more than swords. |  |  |  |  |  | X |  |  |  |  |
| 86. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: İn the country of the blind, the one-eyed man is king. |  |  |  |  |  | X |  |  |  |  |
| 87. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: Better lose the saddle than the horse |  |  |  |  |  | X |  |  |  |  |
| 88. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: Barking dogs never bites. |  |  |  |  |  | X |  |  |  |  |
| 89. | Atalar sözünün Azərbaycan dilində düzgün tərcüməsini yazın: As you sow you shall mow. |  |  |  |  |  | X |  |  |  |  |
| 90. | Write 2 sentences with the active voice (məlum növə aid 2 cümlə yaz). |  |  |  | X |  |  |  |  |  |  |
| 91. | Write 2 sentences with the passive voice (məchul növə aid 2 cümlə yaz). |  |  |  | X |  |  |  |  |  |  |
| 92. | Write 2 sentences with the Gerund (gerunda aid 2 cümlə yaz). |  |  |  | X |  |  |  |  |  |  |
| 93. | Write 2 sentences with must modal verb (must modal feilinə aid 2 cümlə yaz) |  |  |  | X |  |  |  |  |  |  |
| 94. | Write 2 sentences with can modal verb (can modal feilinə aid 2 cümlə yaz). |  |  |  | X |  |  |  |  |  |  |
| 95. | Write 2 sentences with may modal verb (may modal feilinə aid 2 cümlə yaz). |  |  |  | X |  |  |  |  |  |  |
| 96. | Translate: to be proud of / to be in / to be away / to be over / to be up/ to be full. |  | X |  |  |  |  |  |  |  |  |
| 97. | Translate: to be afraid of / to be ready /. to be married /. to be like. |  | X |  |  |  |  |  |  |  |  |
| 98. | Translate: make progress/ make a mistake /. make an effort / make a meal. |  | X |  |  |  |  |  |  |  |  |
| 99. | Translate: make dinner / make happy / make a decision / make a profit. |  | X |  |  |  |  |  |  |  |  |
| 100. | Translate: Economist, support, terrible, result, attack, completely, fluently, impossible, famous, cuisine, hungry, gloomy and rainy, employment, childhood, person. |  | X |  |  |  |  |  |  |  |  |
| 101. | Translate: Financial institution, banking institution, education system, good education, central bank, reserve bank, commercial banking system, brain activities, transport and communications, culture programs, monetary policy. |  | X |  |  |  |  |  |  |  |  |
| 102. | Translate: Revolving credit, credit card, celtic agriculture, secondary school, space exploration, financial accounting, economic analysis |  | X |  |  |  |  |  |  |  |  |
| 103. | Translate: Landscape, island, international, introduce, a well-respected person, childhood, membership, responsible, individual, provide, salary, product, playing games, exercising regularly, memory, information, creative |  | X |  |  |  |  |  |  |  |  |